

T.R.  
**İZMİR BAKIRÇAY UNIVERSITY**  
**SCHOOL OF FOREIGN LANGUAGES**  
**2024-2025 ACADEMIC YEAR FALL TERM WRITING SYLLABUS**  
**BASIC GROUPS**  
**COURSE BOOK: WRITER 1**

WEEK	DATE	TOPIC (Module/Unit etc.)	LEARNING OBJECTIVES  At the end of the semester students will be able to	WRITING SKILLS	MATERIALS (Book/Page, URL etc.)	NOTES & ASSIGNMENTS & EXTRA/OPTIONAL SOURCES
1	30.09.24- 04.10.24	WHO 1	<ul style="list-style-type: none"> <li>- write simple sentences about people and their jobs.</li> <li>- use full stop at the end of a sentence correctly.</li> <li>- capitalize proper nouns, subject <i>I</i>, and the first word of a sentence appropriately.</li> <li>- recognize and apply some basic rules of spelling.</li> </ul>	<ul style="list-style-type: none"> <li>- Capitalization</li> <li>- Proper and common nouns</li> <li>- Sentence punctuation (full stop)</li> <li>- Spelling</li> </ul> <p style="text-align: center;"><u><i>Additional Language Skills</i></u></p> <ul style="list-style-type: none"> <li>- Verb <i>to be</i></li> <li>- Subject verb agreement (Verb <i>be</i> &amp; simple present tense)</li> <li>- a / an</li> <li>- Singular / plural nouns</li> <li>- irregular / regular nouns</li> <li>- <i>Vocabulary (jobs)</i></li> </ul>	The Portfolio Guideline  WHO 1	<p>*Please inform your students about the steps and procedures of writing tasks and the portfolio system by going over <b><i>the portfolio guideline.</i></b></p> <p>*Please note that jobs and job-related vocabulary will be taught in the second week more comprehensively, so the words covered in this handout are a few basic ones to practice writing simple sentences.</p> <p>*WHO 1 will <b>NOT</b> be put in their portfolio folder.</p>
2	07.10.24- 11.10.24	WHO 2	<ul style="list-style-type: none"> <li>- use clear referents for pronouns, ensuring that pronouns like "he," "she," or "it" unambiguously refer to specific nouns to avoid repetition.</li> <li>- identify simple, compound, and complex sentences.</li> <li>- write short, simple formulaic texts.</li> </ul>	<ul style="list-style-type: none"> <li>- Referencing</li> <li> </li> <li>- Parts of a sentence</li> </ul>	WHO 2          WRITER 1	<p>*WHO 2 will <b>NOT</b> be put in their portfolio folder.</p>



6	04.11.24-08.11.24	CHAPTER 4: DESCRIPTIVE PARAGRAPH  DESCRIBING A PLACE	- write a simple descriptive paragraph of at least 150 words about a room, using basic sentences to describe its location, size, furniture and key features including simple adjectives (e.g., "small," "nice," "quiet").	- Writing a descriptive paragraph about a place	WRITER 1  (Pages 33-43)	
7	11.11.24-15.11.24	<b>CONT.</b>  CHAPTER 4: DESCRIPTIVE PARAGRAPH  DESCRIBING A PLACE  <b>(MIDTERM)</b>		- Writing a descriptive paragraph about a place	WRITER 1  (Pages 33-43)	
8	18.11.24-22.11.24	<b>CONT.</b>  CHAPTER 4: DESCRIPTIVE PARAGRAPH  DESCRIBING A PLACE		- Writing a descriptive paragraph about a place	WRITER 1  (Pages 33-43)	*Chapter 4 Task (p.42-43) <b><u>will be put in their portfolio folder</u></b> , so make sure that your students write the task not on the book but on a separate A4 size sheet.  <b><u>REMEMBER to use the error codes and drafting system.</u></b>
9	25.11.24-29.11.24	WHO 4  WRITING A BIOGRAPHY	- write a simple biography of a person, using basic sentences to describe key life events and important facts using past simple tense, basic linking words, time expressions and prepositions of time.	- Time linkers - Prepositions of time	WHO 4	*WHO 4 Task will <b><u>NOT</u></b> be put in their portfolio folder.

10	02.12.24-06.12.24	CHAPTER 5: NARRATIVE PARAGRAPH	<ul style="list-style-type: none"> <li>- write very short, basic descriptions of past activities, and personal experiences, for example a recent holiday or an event in a paragraph of at least 150 words.</li> </ul>	<ul style="list-style-type: none"> <li>- Writing a narrative paragraph about a real or an imaginary event.</li> </ul>	WRITER 1  (PAGES:44-53)	
11	09.12.24-13.12.24	CHAPTER 5: NARRATIVE PARAGRAPH		<ul style="list-style-type: none"> <li>- Writing a narrative paragraph about a real or an imaginary event.</li> </ul>	WRITER 1  (PAGES:44-53)	<p>*Chapter 5 Task (p.53) <b><u>will be put in their portfolio folder</u></b>, so make sure that your students write the task not on the book but on a separate A4 size sheet.</p> <p><b>REMEMBER to use the <u>error codes and drafting system</u>.</b></p>
12	16.12.24-20.12.24	CHAPTER 6: ACADEMIC PARAGRAPH STRUCTURE	<ul style="list-style-type: none"> <li>- recognize the parts of an academic paragraph</li> <li>- identify and produce a topic sentence to introduce the topic and use the controlling idea to signal the content of the paragraph.</li> <li>- strengthen their main idea by using major supporting sentences.</li> <li>- generate a concluding sentence to finish an academic paragraph properly.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying parts of an academic paragraph</li> <li>- Identifying topic sentence and supporting sentences</li> <li>- Identifying concluding sentence</li> </ul>	WRITER 1  (PAGES:54-63)	
13	23.12.24-27.12.24	CHAPTER 6: ACADEMIC PARAGRAPH STRUCTURE	<ul style="list-style-type: none"> <li>- ensure unity in a paragraph by staying focused on one main idea throughout, without including unrelated information.</li> <li>- organize sentences logically so that each one flows naturally into the next and using linking words.</li> <li>- follow the stages of writing by starting with brainstorming ideas, then organizing them into a clear plan before writing.</li> </ul>	<ul style="list-style-type: none"> <li>- Unity and coherence in a paragraph</li> <li>- Stages of writing (prewriting, planning, drafting, revising, and editing)</li> </ul>	WRITER 1  (PAGES:64-70)	<p>*Chapter 6 Task (p.69-70) <b><u>will be put in their portfolio folder</u></b>, so make sure that your students write the task not on the book but on a separate A4 size sheet.</p> <p><b>REMEMBER to use the <u>error codes and drafting system</u>.</b></p>

			- draft, revise and edit their paragraphs of at least 150 words using relevant checklists.			
14	30.12.24-03.01.25	WHO 5 PROCESS PARAGRAPH	- write a clear and simple process paragraph of at least 150 words by describing the steps to complete a specific task or procedure. Use basic transition words (e.g., "first," "next," "then," "finally") to show the order of steps.	- Writing a process paragraph	WHO 5	*WHO 5 Task will <b>NOT</b> be put in their portfolio folder.  *Please note that this paragraph type will be taught only at recognition level, and it will NOT be tested.